

**MILAN AREA SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
TUESDAY, MAY 20, 2025
AGENDA**

I. Call to Order

II. Pledge of Allegiance

III. Communications / Community Engagement

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public meeting. There are two times for public participation during the meeting as indicated in the agenda. When addressing the Board, you will be asked to state your name. The Board determines the amount of time granted to individuals or groups to speak. Each person shall be allowed to speak for up to 3 minutes. Board members may question speakers, but are not obligated to answer questions or make statements or commitments in response to issues raised by the public. In general, such items will be referred to the superintendent for advisement, investigation, study, and/or recommendation or designated as future agenda items for Board consideration.

A. Public Comments

IV. Routine Matters for Approval

A. Minutes of the Regular Meeting of May 7, 2025

V. Board Organization

A. WISD Biennial Election Resolution - Attachment A

VI. Milan Area Schools Strategic Plan Business

A. Finance / Operations

1. 2024-2025 General Fund Budget Amendment – Attachment B (First Reading)
2. 2024-2025 Debt Funds Budget Amendment – Attachment C (First Reading)
3. 2024-2025 Food Service Budget Amendment – Attachment D (First Reading)
4. 2024-2025 Student/School Activities Budget Amendment – Attachment E (First Reading)
5. 2025-2026 General Fund Preliminary Budget – Attachment F (First Reading)
6. 2025-2026 Debt Funds Preliminary Budget – Attachment G (First Reading)
7. 2025-2026 Sinking Fund Preliminary Budget - Attachment H (First Reading)
7. 2025-2026 Food Service Preliminary Budget – Attachment I (First Reading)
8. 2025-2026 Student/School Activity Funds Preliminary Budget – Attachment J (First Reading)
9. 2025-2026 WISD Budget Resolution – Attachments K1, K2, K3, and K4
10. Resolution in Support of WISD CTE Millage - Attachment L

B. Learning Environment / Culture

1. Professional Development Advisory Committee - Attachment M

C. Personnel / Leadership

1. Paddock Principal Appointment

D. Communications / Community Engagement

1. Public Comments
2. Student Board Representative Comments
3. Assistant Superintendent Comments
4. Superintendent Comments
5. Board Member Comments

VII. Adjournment

**MILAN AREA SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
TUESDAY, MAY 20, 2025
RESOLUTIONS**

I. Call to Order

The regular meeting of the Milan Area Schools Board of Education was called to order in the District Office Boardroom located at 100 Big Red Drive, Milan MI, 48160, by President Cislo at _____ p.m. on May 20, 2025.

Board Members Present:

Board Members Absent:

Staff Present:

Guests Present:

II. Pledge of Allegiance

III. Communications / Community Engagement

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public meeting. There are two times for public participation during the meeting as indicated in the agenda. When addressing the Board, you will be asked to state your name. The Board determines the amount of time granted to individuals or groups to speak. Each person shall be allowed to speak for up to 3 minutes. Board members may question speakers, but are not obligated to answer questions or make statements or commitments in response to issues raised by the public. In general, such items will be referred to the superintendent for advisement, investigation, study, and/or recommendation or designated as future agenda items for Board consideration.

A. Public Comments

IV. Routine Matters for Approval

A. Minutes of the Regular Meeting of May 7, 2025

Motion by _____ supported by _____ to approve the minutes of the regular meeting of May 7, 2025.

Meray ____ Prior ____ Cislo ____ Burdette ____ Faro ____ Gutierrez ____ Heikka ____
Carried _____.

V. Board Organization

A. WISD Biennial Election Resolution - Attachment A

Motion by _____ supported by _____ to approve the WISD Biennial Election Resolution as included in Attachment A.

Prior ____ Cislo ____ Burdette ____ Faro ____ Gutierrez ____ Heikka ____ Meray ____
Carried _____.

VI. Milan Area Schools Strategic Plan Business

A. Finance / Operations

1. 2024-2025 General Fund Budget Amendment – Attachment B (First Reading)
2. 2024-2025 Debt Funds Budget Amendment – Attachment C (First Reading)
3. 2024-2025 Food Service Budget Amendment – Attachment D (First Reading)

4. 2024-2025 Student/School Activities Budget Amendment – Attachment E (First Reading)
5. 2025-2026 General Fund Preliminary Budget – Attachment F (First Reading)
6. 2025-2026 Debt Funds Preliminary Budget – Attachment G (First Reading)
7. 2025-2026 Sinking Fund Preliminary Budget - Attachment H (First Reading)
7. 2025-2026 Food Service Preliminary Budget – Attachment I (First Reading)
8. 2025-2026 Student/School Activity Funds Preliminary Budget – Attachment J (First Reading)
9. 2025-2026 WISD Budget Resolution – Attachments K1, K2, K3, and K4

Motion by _____ supported by _____ to adopt the Resolution
_____ the 2025-2026 WISD Budget as included in Attachment K1.
(in support of -or- disapproving of)

Cislo ____ Burdette ____ Faro ____ Gutierrez ____ Heikka ____ Meray ____ Prior ____
Carried _____.

10. Resolution in Support of WISD CTE Millage - Attachment L

Motion by _____ supported by _____ to adopt the Resolution in Support of WISD
CTE Millage as included in Attachment L.

Burdette ____ Faro ____ Gutierrez ____ Heikka ____ Meray ____ Prior ____ Cislo ____
Carried _____.

B. Learning Environment / Culture

1. Professional Development Advisory Committee - Attachment M

Motion by _____ supported by _____ to approve the membership of the 2025-2026
Professional Development Advisory Committee as provided in Attachment M.

Faro ____ Gutierrez ____ Heikka ____ Meray ____ Prior ____ Cislo ____ Burdette ____
Carried _____.

C. Personnel / Leadership

1. Paddock Principal Appointment

Motion by _____ supported by _____ to approve Brandi Ignagni as the Paddock
Elementary School Principal effective June 1, 2025.

Gutierrez ____ Heikka ____ Meray ____ Prior ____ Cislo ____ Burdette ____ Faro ____ Carried _____.

D. Communications / Community Engagement

1. Public Comments
2. Student Board Representative Comments
3. Assistant Superintendent Comments
4. Superintendent Comments
5. Board Member Comments

VII. Adjournment - Time of Adjournment _____.

**MILAN AREA SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
Wednesday May 7, 2025**

The regular meeting of the Milan Area Schools Board of Education was called to order in the Milan Area Schools District Board Room located at 100 Big Red Drive, Milan MI, 48160, by President Cislo at 7:00 p.m. on May 7, 2025.

Board Members Present: Cislo, Faro, Gutierrez, Burdette, Meray, Prior

Board Members Absent: Heikka

Signed in Staff: Bryan Girbach, Ryan McMahon, Margaret Durkee

Signed in Guests: Sarah Norton, Chris West, Amina West, Imara West, Molly West

Pledge of Allegiance

Motion by Faro supported by Gutierrez to thank the Educators of Milan Area Schools as recorded in Attachment A. All Ayes. Carried 6-0

Public Comment: None

Motion by Prior supported by Gutierrez to approve the minutes of the regular meeting of April 23, 2025. All Ayes. Carried 6-0

Motion by Faro supported by Burdette to approve the bills/reimbursement of expenses. All Ayes. Carried 6-0

Motion by Meray supported by Faro to approve the "Resolution to Consider Designation of Electoral Representative for the June 2, 2025 Biennial Election" as outlined in Attachment B. All Ayes. Carried 6-0

Motion by Faro supported by Burdette to approve Christopher West as a Milan High School science teacher effective for the 2025-2026 school year. All Ayes. Carried 6-0

Motion by Prior supported by Gutierrez to approve the FCI Graduates (as listed in Attachment C) contingent upon their completion of all graduation requirements. All Ayes. Carried 6-0

The Board heard the First Reading of the 2025-2026 WISD Budget Resolution as included in Attachments D1, D2, D3, and D4

Public Comment: None

Student Board Member Comments: None

Assistant Superintendent Comments were heard on the following topics:

- Paddock Principal Hiring Update
- Assistant Superintendent Hiring Update
- Class Composite Project Update

Superintendent Comments were heard on the following topics:

- MHS Chamber Choir Congratulations
- Community Foundation of Monroe County and Greater Milan Area Community Fund Scholarship Breakfast - Congratulations to the Scholarship Winners
- 2025-2026 Y5's and Kindergarten Registration Reminder
- Prom Update and Well Wishes
- Band Concert Announcement
- MHS Senior Honors Night Announcement
- Choir Concert Announcement
- Graduation Announcement
- 8th Grade Recognition night Announcement
- Thank You to All MAS Educators
- Thank You to Local Businesses for Supporting our Teacher Appreciation Week
- Big Red Board Chat Announcement
- State Budgets and MAS Preliminary Budget

Board Member Comments:

- Faro thanked teachers and staff for their continued impact on students, especially during Staff Appreciation Week. He asked that meetings with the MEA be scheduled soon to address upcoming contract negotiations and the Fall 2025 calendar. He noted the district has received only 55% of state payments so far and that federal grants are still pending. He explained that some budget models suggest a per-pupil increase, while others show potential cuts, and noted that one-time funds to offset retirement costs have ended. He urged careful review of the upcoming amendment and clarified that sinking fund dollars won't arrive until October 2025 and March 2026, so they won't appear in the current amendment but may be considered in the next cycle.
- Prior expressed gratitude to all educators and encouraged the public to thank those who've made a difference. She thanked the community for approving the sinking fund and acknowledged that many other districts across the state were not as fortunate. She promoted the FFA greenhouse, and encouraged community support for both the FFA and local businesses that support schools. She praised FFA's contributions to Earth Day and local beautification efforts and said she looked forward to many upcoming student events.
- Burdette thanked all staff for their dedication, not just during appreciation week, but year-round. He gave special recognition to Nancy Gill and the Milan High School Sunshine Club for organizing staff meals and gifts. He shared how proud he was to attend the chamber choir's performance at the state festival in Leslie and the GMACF Scholarship Breakfast. With a senior in the district, he said he's looking forward to several upcoming events such as concerts, senior honors night, and graduation. He expressed deep appreciation for the support his children have received from Milan educators over the years.
- Gutierrez thanked the families, students, directors, and volunteers involved in the *Wizard of Oz* production. She praised the dual-cast performances and the positive impact the show had on students, including her own child. She recognized Sara and Julz Meray and CJ Brooks for their work on the production. Ms. Gutierrez also attended the GMACF Scholarship Breakfast and celebrated board scholarship recipients Wesley and Zachary. She expressed gratitude for district staff across all buildings and encouraged the community to contact legislators about the delayed state budget, noting how it hinders effective planning at the local level.
- Meray added her deep thanks to all district staff and shared her pride in Milan's leadership and innovation, especially after visiting other districts through her role with REMC. She

noted that despite Milan's small size, it is on par with districts across the state. She reflected on a recent education town hall hosted by WASB and WISD and urged others to review the funding risk summary shared by Ms. Gutierrez. Quoting Senator Irwin, she emphasized the importance of not letting criticism overshadow the many successes of public education. She celebrated Milan's continuous improvement and commitment to the arts, congratulating choir students on their division one rating. She also thanked the community for supporting the musical and shared stories of its emotional impact on students. Ms. Meray expressed gratitude for the opportunity to volunteer with the theater and praised Milan for valuing creative expression across disciplines.

- Cislo also praised the *Wizard of Oz* production and thanked Ms. Meray and staff involved. He reminded the public about the Big Red Board Chat and noted that board members Heikka, Prior, and Gutierrez would attend. He thanked staff for regular updates, especially from Ms. Powell, Ms. Bookout, and Ms. Schwartz. He shared that the district communication committee is finalizing a recommendation aligned with the strategic plan and Mr. McMahon's presentation which will be brought to the board soon. Mr. Cislo acknowledged student accomplishments and thanked all district educators. He emphasized his appreciation for the dedication of all district educators, acknowledging how Milan's strong leadership pipeline—exemplified by Mr. Girbach and Mr. McMahon—shows the commitment of those who choose to grow within the district. He emphasized that Milan is in good hands, and that the board always rises to the occasion by relying on strong, detailed work from our experienced staff. He praised the quality of budget data provided and said the board won't shy away from making hard decisions. He again thanked the community for passing the sinking fund and noted many similar efforts failed in other districts. While it provides breathing room, he cautioned that there will be challenges ahead for the board to address.
- Prior added her reflections from a recent trip abroad, where public education isn't guaranteed. She met someone who only completed second grade due to cost and noted how fortunate U.S. students are to have access. She echoed Ms. Meray, urging families to focus on positives in their child's school experience and look for ways to build on them. She emphasized the importance of continuous improvement.

Time of Adjournment: 7:59 p.m.

RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE

Milan Area Schools (the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Milan Area Schools District Office Boardroom, within the boundaries of the District, on the 20th day of May, 2025, at 7 o'clock in the p.m.

The meeting was called to order by Andrew Cislo, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The biennial election of the Board of Washtenaw Intermediate School District, Michigan (the "ISD Board") will be held on Monday, June 2, 2025; and
2. The members of the ISD Board will be elected by an electoral body composed of one (1) person designated by the board of each of the constituent school districts; and
3. In accordance with Section 614(2) of the Revised School Code, MCL 380.614(2), this Board desires to designate Carrie Gutierrez as this District's proposed representative and Cassie Prior as an alternate designated representative in the event the designated representative is unable to attend and further desires to direct said representative and alternate to vote on behalf of this Board for a specific candidate or candidates.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board does hereby approve the designation of Carrie Gutierrez as the representative of this Board for the electoral body, which body will elect three (3) candidates to the vacancies on the ISD Board on Monday, June 2, 2025 and Cassie Prior as an alternate in the event the designated representative is unable to attend.
2. The designated representative and alternate are further directed to cast a vote on at least the first ballot on behalf of this Board for _____ and _____ for the six (6) year terms and _____ for the two (2) year term.
3. The Secretary of this Board is hereby further directed to file a certified copy of this resolution with the ISD Board Secretary.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Milan Area Schools, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 20, 2025, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

Attachments

B through J

will be

distributed

at the

meeting

Support for Budget**ISD BUDGET RESOLUTION**

_____, Michigan (the "District")

A meeting of the board of education of the district was held in the _____ in the

District, on the _____ day of _____, 2025, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by

Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2025.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2025, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the

District, on the _____ day of _____, 2025, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by

Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2024.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2025, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/8/25**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2025-2026; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0937 mills on the taxable value of all property**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2025-2026 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 3,129,834
Non - Educational Entity	3,144,464
State Revenue	21,558,398
Federal Revenue	8,615,643
Incoming Transfers & Other Transactions	3,835,179
Fund Modifications	<u>56,000</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 40,339,518
 FUND BALANCE AS OF JULY 1ST	 \$ 7,458,139
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 7,458,139</u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 47,797,657

BE IT FURTHER RESOLVED, that \$40,781,659 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,879,911
Added Needs, Instruction	-
Adult Continuing Education	137,124
Pupil Support	2,214,075
Instructional Support	11,803,902
General Administration	872,974
School Administration	98,261
Business Support	636,941
Operations/Maintenance	495,821
Transportation	76,462
Central Services	5,021,245
Other Support Services	146,998
Community Services	<u>4,435,106</u>
	\$ 27,818,820
Outgoing Transfers & Other Transactions	12,962,839
Other Financing Uses	-
Fund Modifications	-
TOTAL APPROPRIATED	<u>\$ 40,781,659</u>
 FUND BALANCE ENDING JUNE 30TH	 <u>\$ 7,015,998</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2025-2026 BUDGET REVIEW**

	2023-24 Actual Revenue & Expenses	2024-25 Amended 2/2025 Budget	2025-26 Projected Budget
REVENUES			
Local Revenue 100	\$ 3,300,014	\$ 4,020,186	\$ 3,129,834
Non-Educational Entity 200	\$ 2,069,146	\$ 3,911,757	\$ 3,144,464
State Revenue 300	18,348,444	36,369,626	21,558,398
Federal Revenue 400	8,400,082	14,061,706	8,615,643
Incoming Transfers & Other Transactions 500	3,276,110	5,138,012	3,835,179
Fund Modifications 600	57,823	57,165	56,000
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 35,451,619	\$ 63,558,452	\$ 40,339,518
EXPENDITURES			
Basic Programs, Instruction 110	\$ 484,587	\$ 1,879,911	\$ 1,879,911
Added Needs, Instruction 120	8,703	1,262,792	-
Adult and Continuing Education 130	375,960	442,722	137,124
Pupil Support 210	1,833,878	5,560,347	2,214,075
Instructional Support 220	6,630,636	15,712,905	11,803,902
General Administration 230	784,450	827,930	872,974
School Administration 240	134,090	120,360	98,261
Business Support 250	422,225	566,230	636,941
Operations/Maintenance 260	565,188	2,925,209	495,821
Transportation 270	82,527	110,597	76,462
Central Services 280	3,691,042	6,608,761	5,021,245
Other Support Services 290	152,979	136,037	146,998
Community Services 300	3,229,943	5,596,759	\$ 4,435,106
TOTAL EXPENDITURES	\$ 18,396,208	\$ 41,750,560	\$ 27,818,820
Outgoing Transfers & Other Transactions 400	15,206,096	21,284,918	12,962,839
Other financing uses	-	-	-
Fund Modifications 600	-	-	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 33,602,304	\$ 63,035,478	\$ 40,781,659
EXCESS REVENUE OR (EXPENDITURES)	\$ 1,849,315	\$ 522,974	\$ (442,141)
FUND BALANCE AS OF JULY 1ST	5,085,850	\$ 6,935,165	\$ 7,458,139
FUND BALANCE ENDING JUNE 30TH	\$ 6,935,165	\$ 7,458,139	\$ 7,015,998

General Education
2025-26
3/1/2025

TITLES	REGULAR BUDGET	1069 Technology REMC 2026	2253 Heaviland Mental Health and Support Services 2023	2254 Heaviland Mental Health and Support Services 2024	2274 Heaviland ISD Mental Health Admin 2024	2684 Consolidation Grant Rowe 2024
REVENUES						
Local Sources	\$ 2,684,231	\$ 32,024	\$ -	\$ -	\$ -	\$ -
Non-Educational Entity	\$ -	-	-	81,780	-	-
State Sources	3,554,040	-	518,033	1,076,355	71,036	1,477,151
Federal Sources	-	-	-	-	-	-
Incoming Transfers/Other	127,050	-	-	-	-	-
Fund Modifications	56,000	-	-	-	-	-
TOTAL REVENUES	\$ 6,421,321	\$ 32,024	\$ 518,033	\$ 1,158,135	\$ 71,036	\$ 1,477,151
EXPENDITURES						
Basic Programs, Instruct. 110	\$ 6,700	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	138,774	-	438,386	946,227	-	-
Instructional Staff Support 220	2,164,856	32,024	79,647	211,908	-	1,063,971
General Administration 230	872,974	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	431,459	-	-	-	-	-
Operations /Maintenance 260	495,821	-	-	-	-	-
Transportation 270	76,462	-	-	-	-	-
Central Support 280	2,293,605	-	-	-	71,036	413,180
Other Support 290	146,998	-	-	-	-	-
Community Services 300	50,000	-	-	-	-	-
TOTAL EXPENDITURES	\$ 6,677,649	\$ 32,024	\$ 518,033	\$ 1,158,135	\$ 71,036	\$ 1,477,151
Outgoing Transfers/Other 400	32,643	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(60,169)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 6,650,123	\$ 32,024	\$ 518,033	\$ 1,158,135	\$ 71,036	\$ 1,477,151
EXCESS REV/EXPENSE	\$ (228,802)	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 7,458,139	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 7,229,337	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2025-26 3/1/2025	2704 23H Tri County Banks 2024	3295 Banks Mistem 7/1/25-9/30/25 2025	3296 Banks Mistem 2026	3315 Banks ADULT ED 2026	3325/26 Banks Mistem Region 2025	995-3405 Manuszak GSRP Formula 2025	3406 Manuszak GSRP Formula 2026
TITLES							
REVENUES							
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non -Educational Entity	-	-	-	-	-	-	-
State Sources	1,804,185	270,071	49,883	2,812,689	381,967	442,159	7,689,927
Federal Sources	-	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 1,804,185	\$ 270,071	\$ 49,883	\$ 2,812,689	\$ 381,967	\$ 442,159	\$ 7,689,927
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	137,124	-	-	-
Pupil Support 210	-	-	-	109,533	-	109,676	-
Instructional Staff Support 220	1,804,185	270,071	-	-	368,999	312,835	1,007,010
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	98,261	-	-	-
Business Support 250	-	-	49,883	19,651	12,968	-	95,488
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support 280	-	-	-	5,004	-	19,648	195,484
Other Support 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 1,804,185	\$ 270,071	\$ 49,883	\$ 369,573	\$ 381,967	\$ 442,159	\$ 1,297,982
Outgoing Transfers/Other 400	-	-	-	2,443,116	-	-	6,391,945
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 1,804,185	\$ 270,071	\$ 49,883	\$ 2,812,689	\$ 381,967	\$ 442,159	\$ 7,689,927
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education
2025-26
3/1/2025

TITLES	3436 Manuszak Great Start 32p 990 2026	3436 Manuszak Great Start 32p 991 2026	3436 Manuszak Great Start 32p HV 997 2026	3655 Banks Early literacy 2025	4006 Heaviland Perkins 2026	245-4453 Grow Your Own Banks 2023	6176 Hierman T1 RAG 2026
REVENUES							
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non -Educational Entity	-	-	-	-	-	-	-
State Sources	247,286	22,461	154,347	870,472	-	-	-
Federal Sources	-	-	-	-	463,337	2,250,085	170,108
Incoming Transfers/Other	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 247,286	\$ 22,461	\$ 154,347	\$ 870,472	\$ 463,337	\$ 2,250,085	\$ 170,108
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-
Pupil Support 210	-	22,461	143,957	-	-	-	-
Instructional Staff Support 220	-	-	-	470,472	-	2,250,085	1,199
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support 280	-	-	-	-	92,909	-	168,909
Other Support 290	-	-	-	-	-	-	-
Community Services 300	247,286	-	10,390	-	-	-	-
TOTAL EXPENDITURES	\$ 247,286	\$ 22,461	\$ 154,347	\$ 470,472	\$ 92,909	\$ 2,250,085	\$ 170,108
Outgoing Transfers/Other 400	-	-	-	400,000	370,428	-	-
Other Financing Uses 500	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 247,286	\$ 22,461	\$ 154,347	\$ 870,472	\$ 463,337	\$ 2,250,085	\$ 170,108
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

[illegible]

General Education
2025-26
3/1/2025

TITLES	9749 Banks RTC 2026	9785 Long Success by 6 Early Childhood 2026	9875 Norman My Brothers Keeper 2026	9894 Heaviland SNAP - Ed Banks 2026	9895 Heaviland Adjudicated Jail 2026	TOTALS
REVENUES						
Local Sources	\$ -	\$ 27,954	\$ 228,955	\$ -	\$ 78,670	3,129,834
Non -Educational Entity	-	-	-	-	-	3,144,464
State Sources	-	-	-	-	-	21,558,398
Federal Sources	-	-	-	311,966	-	8,615,643
Incoming Transfers/Other	335,000	-	-	-	-	3,835,179
Fund Modifications	-	-	-	-	-	56,000
TOTAL REVENUES	\$ 335,000	\$ 27,954	\$ 228,955	\$ 311,966	\$ 78,670	\$ 40,339,518
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	-	1,879,911
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	137,124
Pupil Support 210	-	-	-	-	36,840	2,214,075
Instructional Staff Support 220	335,000	27,954	228,955	311,966	41,830	11,803,902
General Administration 230	-	-	-	-	-	872,974
School Administration 240	-	-	-	-	-	98,261
Business Support 250	-	-	-	-	-	636,941
Operations /Maintenance 260	-	-	-	-	-	495,821
Transportation 270	-	-	-	-	-	76,462
Central Support 280	-	-	-	-	-	5,021,245
Other Support 290	-	-	-	-	-	146,998
Community Services 300	-	-	-	-	-	4,435,106
TOTAL EXPENDITURES	\$ 335,000	\$ 27,954	\$ 228,955	\$ 311,966	\$ 78,670	27,818,820
Outgoing Transfers/Other 400	-	-	-	-	-	12,962,839
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	-	-
Fund Modifications 600	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 335,000	\$ 27,954	\$ 228,955	\$ 311,966	\$ 78,670	\$ 40,781,659
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	(442,141)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	7,458,139
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	7,015,998

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/8/25**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2025-2026; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.1774 mills on the taxable value of all property**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2025-2026 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 124,541,958
State Revenue	23,409,225
Federal Revenue	12,918,211
Incoming Transfers & Other Transactions	364,331
Fund Modifications	<u>294,000</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 161,527,725
 FUND BALANCE AS OF JULY 1ST	 \$ 3,000,000
Less Appropriated Fund Balance	<u> </u>
FUND BALANCE AVAILABLE TO APPROPRIATE	\$ 3,000,000
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 164,527,725

BE IT FURTHER RESOLVED, that \$159,527,725 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 21,459,011
Pupil Support	\$ 25,115,027
Instructional Support	\$ 7,066,919
General Administration	\$ 377,326
School Administration	\$ 353,075
Business Support	\$ 1,803,947
Operations/Maintenance	\$ 2,662,883
Transportation	\$ 87,130
Central Services	\$ 4,241,614
Other Support Services	\$ 25,951
Community Services	<u>\$ 242,288</u>
	\$ 63,435,171
Outgoing Transfers & Other Transactions	94,110,140
Other Financing Uses	1,372,414
Fund Modifications	<u>610,000</u>
TOTAL APPROPRIATED	\$ 159,527,725
 FUND BALANCE ENDING JUNE 30TH	 <u><u>\$ 5,000,000</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2025-2026 BUDGET REVIEW/ADOPTION**

	2023-24 Actual Revenue & Expenses	2024-25 Amended 2/2025 Budget	2025-26 Projected Budget
REVENUES			
Local Revenue 100	\$ 114,658,979	\$ 117,163,701	\$ 124,541,958
State Revenue 300	24,252,684	22,741,869	23,409,225
Federal Revenue 400	14,426,838	14,206,993	12,918,211
Incoming Transfers & Other Transactions 500	1,217,805	373,827	364,331
Fund Modifications 600	303,573	300,116	294,000
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 154,859,879	\$ 154,786,506	\$ 161,527,725
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	17,859,845	19,924,376	21,459,011
Pupil Support 210	20,286,610	22,772,389	25,115,027
Instructional Support 220	5,367,499	6,019,776	7,066,919
General Administration 230	313,292	352,809	377,326
School Administration 240	317,436	285,010	353,075
Business Support 250	1,404,221	1,858,498	1,803,947
Operations/Maintenance 260	4,254,158	2,704,021	2,662,883
Transportation 270	30,213	70,130	87,130
Central Services 280	3,001,941	4,088,373	4,241,614
Other Support Services 290	21,914	22,147	25,951
Community Services 300	273,393	252,085	242,288
TOTAL EXPENDITURES	\$ 53,130,522	\$ 58,349,614	\$ 63,435,171
Outgoing Transfers & Other Transactions 400	97,030,671	101,796,386	94,110,140
Other Financing Uses 500	-	1,372,414	1,372,414
Fund Modifications 600	530,879	611,257	610,000
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 150,692,072	\$ 162,129,671	\$ 159,527,725
EXCESS REVENUE OR (EXPENDITURES)	\$ 4,167,806	\$ (7,343,165)	\$ 2,000,000
FUND BALANCE AS OF JULY 1ST	6,175,359	\$ 10,343,165	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 10,343,165	\$ 3,000,000	\$ 5,000,000

Special Education
2025-26
Original 3/2025

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2026	3265-3266 Pogliano Early on 54D 2025/26	7576 Pogliano Early On 2026	8016 Vannatter IDEA Flowthrough 2026	8056 Vannatter IDEA Preschool 2026	8116 Vannatter Se Supervision 2026
REVENUES							
Local Sources 100	\$ 124,541,958	\$ -	\$ -	\$ -	\$ -	\$ -	-
State Sources 300	21,415,746	1,355,700	637,779	-	-	-	-
Federal Sources 400	-	-	-	354,216	12,092,620	263,670	207,705
Incoming Transfers/Other 500	165,000	-	-	-	-	-	-
Fund Modifications 600	294,000	-	-	-	-	-	-
TOTAL REVENUES	\$ 146,416,704	\$ 1,355,700	\$ 637,779	\$ 354,216	\$ 12,092,620	\$ 263,670	\$ 207,705
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	21,033,460	-	-	-	-	-	-
Pupil Support 210	21,762,185	-	506,612	204,709	155,615	-	72,821
Instructional Staff 220	5,399,110	-	131,167	149,507	399,921	-	130,384
General Administration 230	377,326	-	-	-	-	-	-
School Administration 240	353,075	-	-	-	-	-	-
Business Support 250	1,803,947	-	-	-	-	-	-
Operations /Maintenance 260	2,662,883	-	-	-	-	-	-
Transportation 270	87,130	-	-	-	-	-	-
Central Support Services 280	4,241,614	-	-	-	-	-	-
Pupil Activites 290	25,951	-	-	-	-	-	-
Community Services 300	55,622	-	-	-	186,666	-	-
TOTAL EXPENDITURES	\$ 57,802,303	\$ -	\$ 637,779	\$ 354,216	\$ 742,202	\$ -	\$ 203,205
Outgoing Transfers/Other 400	81,195,449	1,355,700	-	-	11,295,321	263,670	-
Other financing uses 500	1,372,414	-	-	-	-	-	-
Fund Modifications 600	550,403	-	-	-	55,097	-	4,500
TOTAL APPROPRIATED	\$ 140,920,569	\$ 1,355,700	\$ 637,779	\$ 354,216	\$ 12,092,620	\$ 263,670	\$ 207,705
EXCESS REV/EXPENSE	\$ 5,496,135	\$ -	\$ -	\$ -	\$ -	\$ -	-
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ 8,496,135	\$ -	\$ -	\$ -	\$ -	\$ -	-

Special Education
2025-26
Original 3/2025

TITLES	9711 Vannatter Para Bootcamp 2026	Updated 9829 Vannatter EMU Para 2026	9840-015 Vannatter Nursing Services Milan & Lincoln 2026	9840-021 Vannatter Psych Services Lincoln 2026	9840-061 Vannatter TC Svs WTMC 2026	9840-196 Vannatter TC Svs Dexter TA 2026	9850-061TC Vannatter Ancillary Svs WAVE 2026
REVENUES							
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	-	-	-	-	-	-	-
Federal Sources 400	-	-	-	-	-	-	-
Incoming Transfers/Other 500	-	-	20,679	12,493	9,745	29,270	62,606
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL REVENUES	\$ -	\$ -	\$ 20,679	\$ 12,493	\$ 9,745	\$ 29,270	\$ 62,606
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	425,551	\$ -
Pupil Support 210	-	-	262,418	182,371	136,646	-	794,464
Instructional Staff 220	353,976	485,638	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 353,976	\$ 485,638	\$ 262,418	\$ 182,371	\$ 136,646	\$ 425,551	\$ 794,464
Outgoing Transfers/Other 400	-	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 353,976	\$ 485,638	\$ 262,418	\$ 182,371	\$ 136,646	\$ 425,551	\$ 794,464
EXCESS REV/EXPENSE	\$ (353,976)	\$ (485,638)	\$ (241,739)	\$ (169,878)	\$ (126,901)	\$ (396,281)	\$ (731,858)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ (353,976)	\$ (485,638)	\$ (241,739)	\$ (169,878)	\$ (126,901)	\$ (396,281)	\$ (731,858)

Special Education
2025-26
Original 3/2025

TITLES	9852 Vannatter Ancillary Svcs WEOC/YCS 2026	9855 Vannatter Ancillary Svcs ECA 2026	9859 Vannatter Ancillary Svcs IB - WIHI 2026	9895 Adjudicated Jail Vannatter 2026	TOTALS
REVENUES					
Local Sources 100	\$ -	\$ -	\$ -	\$ -	124,541,958
State Sources 300	-	-	-	-	23,409,225
Federal Sources 400	-	-	-	-	12,918,211
Incoming Transfers/Other 500	26,060	11,391	27,087	-	364,331
Fund Modifications 600	-	-	-	-	294,000
TOTAL REVENUES	\$ 26,060	\$ 11,391	\$ 27,087	\$ -	161,527,725
EXPENDITURES					
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	\$ -	\$ -	\$ -	\$ -	21,459,011
Pupil Support 210	290,206	185,992	343,235	217,753	25,115,027
Instructional Staff 220	-	-	-	17,216	7,066,919
General Administration 230	-	-	-	-	377,326
School Administration 240	-	-	-	-	353,075
Business Support 250	-	-	-	-	1,803,947
Operations /Maintenance 260	-	-	-	-	2,662,883
Transportation 270	-	-	-	-	87,130
Central Support Services 280	-	-	-	-	4,241,614
Pupil Activities 290	-	-	-	-	25,951
Community Services 300	-	-	-	-	242,288
TOTAL EXPENDITURES	\$ 290,206	\$ 185,992	\$ 343,235	\$ 234,969	63,435,171
Outgoing Transfers/Other 400	-	-	-	-	94,110,140
Other financing uses 500	-	-	-	-	1,372,414
Fund Modifications 600	-	-	-	-	610,000
TOTAL APPROPRIATED	\$ 290,206	\$ 185,992	\$ 343,235	\$ 234,969	159,527,725
EXCESS REV/EXPENSE	\$ (264,146)	\$ (174,601)	\$ (316,148)	\$ (234,969)	2,000,000
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	3,000,000
ENDING FUND BALANCE	\$ (264,146)	\$ (174,601)	\$ (316,148)	\$ (234,969)	5,000,000

WISD Programs and Budgets Review 2025-26

including
Local School District Services

Presented April 2025

Mandated Budget Review (new)

Section 624 of the Revised School Code, as amended, requires an ISD Board to have its proposed General Fund budget reviewed by its constituent districts each year.

ISD Board

By May 1 of each year:

The intermediate school board shall submit its proposed General Fund budget for the next school fiscal year to the board of each constituent district for review.

Local Board

By June 1 of each year:

- The local board will review the proposed ISD budget.
- Adopt a resolution expressing its support for or disapproval of the proposed ISD budget.
- Submit any specific budget objections and/or proposed changes to the ISD board.

ISD Board

If an intermediate school board receives any specific objections or proposed changes, the intermediate school board shall consider the proposed budget changes.

What is an ISD?

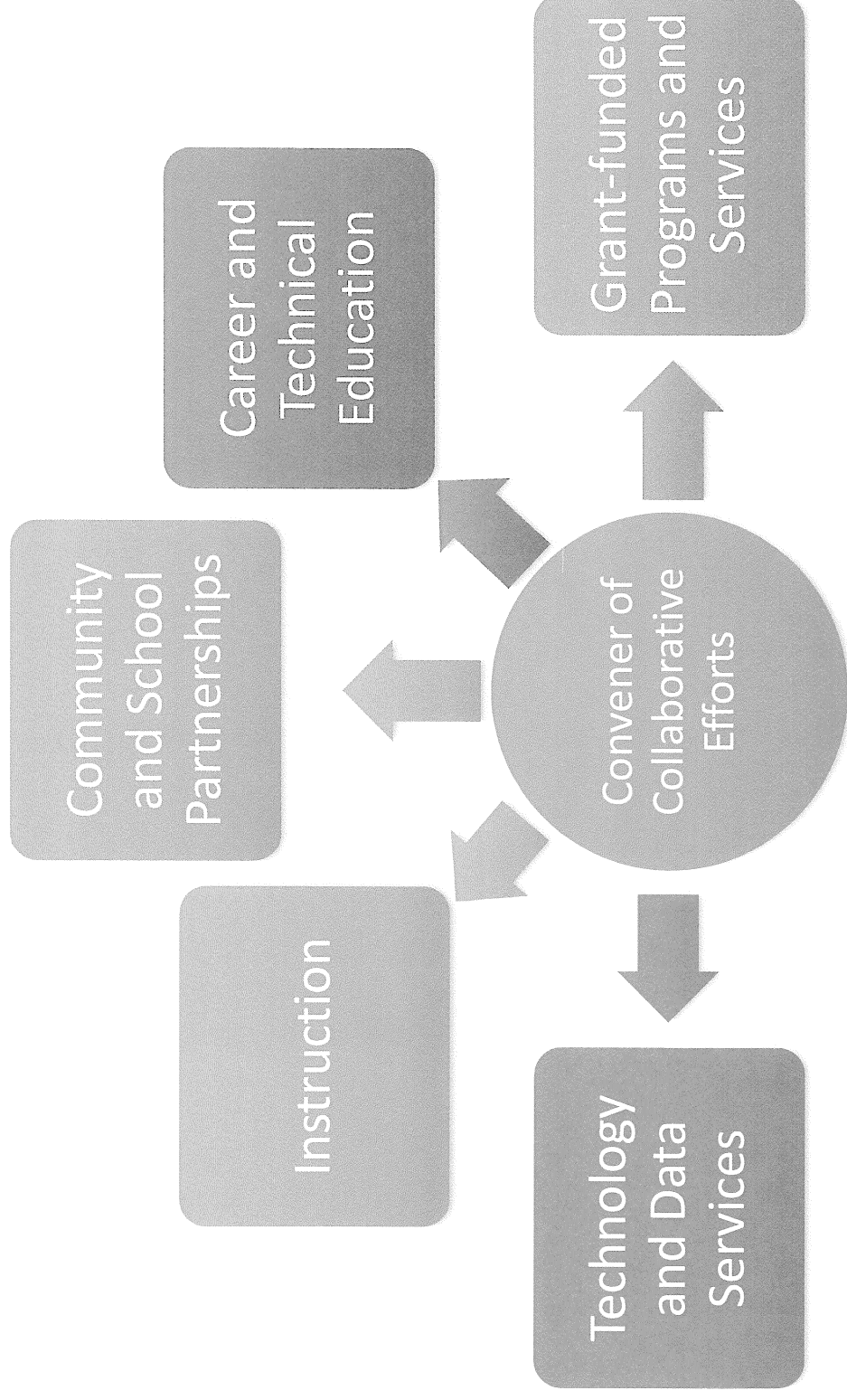


- Also known as a *regional education service agency*
- Created by legislature in 1962
- Designed to serve local districts and create “economies of scale”
- Composed of innovative professionals who focus on teaching and learning and educational access for ALL students
- An organization that creates shared programs across districts

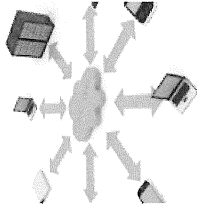
Role of WISD

- Operates cooperative programs/delivers services for students in Ann Arbor, Chelsea, Dexter, Lincoln, Manchester, Milan, Saline, Whitmore Lake, Ypsilanti
- Secures educational resources and shares them equitably
- Builds local capacity to improve student achievement
- Provides services to assure that each child learns and thrives
- Leadership role in building a Cradle to Career collaborative in Washtenaw County

General Education Services



Technology & Data Management



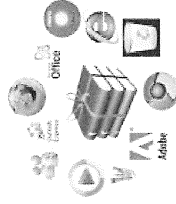
Network Connectivity

- Physical Fiber Plant Support and Maintenance
- Core Network Infrastructure and Equipment
- Network Security Hardware and Support
- Internet Connectivity through utilizing E-rate Funds



State Connections

- Data Hub Support (MiDataHub)
- Michigan State Education Network Connection (MISEN)



Application Hosting Support

- Follett Destiny Library System
- PowerSchool
- New World
- PowerSchool Special Education Programs (PSSP)
- Coordinate Volume Purchase Savings (e.g. MVU Courses, Security Products)

Technology & Data Management

WISD Technology Services provides partnering districts with a full range of onsite and centrally-managed technology services.

Desktop support

- End User Device Support
- Training
- Mobile Device Management
- Presentation Equipment
- Instructional Integration

Infrastructure

- Network Consulting
- Network Administration
- Network Maintenance
- Server Hosting
- Patch Management
- Cybersecurity and Risk Management

Application Hosting

- PowerSchool SIS
- PowerSchool Special Programs
- New World
- Destiny Library
- Child Plus
- School Messenger
- Document Imaging
- Meal Magic
- Registration Systems

Data Services

- State Reporting
 - MSDS
 - TSDL
 - SID
- Scripting & Data Exchange
 - Student Account Creation
 - Student and Staff Data Flow
- Data Hub Integration

County Achievement Initiatives: Professional Learning Opportunities

There are three different pathways for educators to engage in professional learning.

Learning Series

Responsive Leadership
Series

Responsive Teachers
Institute

Book Studies

Settled Instruction
Observation Protocol
(SIOP)

Health

Disciplinary Literacy

Custom District Professional Learning

By district request
on topic of need
aligned to their SIP;
(subject or grade
level specific)

Learning Networks

Early Literacy Foundations
(3 years)

Washtenaw County Coaching
Collaborative – embedded
with Assessment Literacy
(5 years)

English Learner Network
(3 years)

Math Network (2 years)

STEM Network (2 Years)

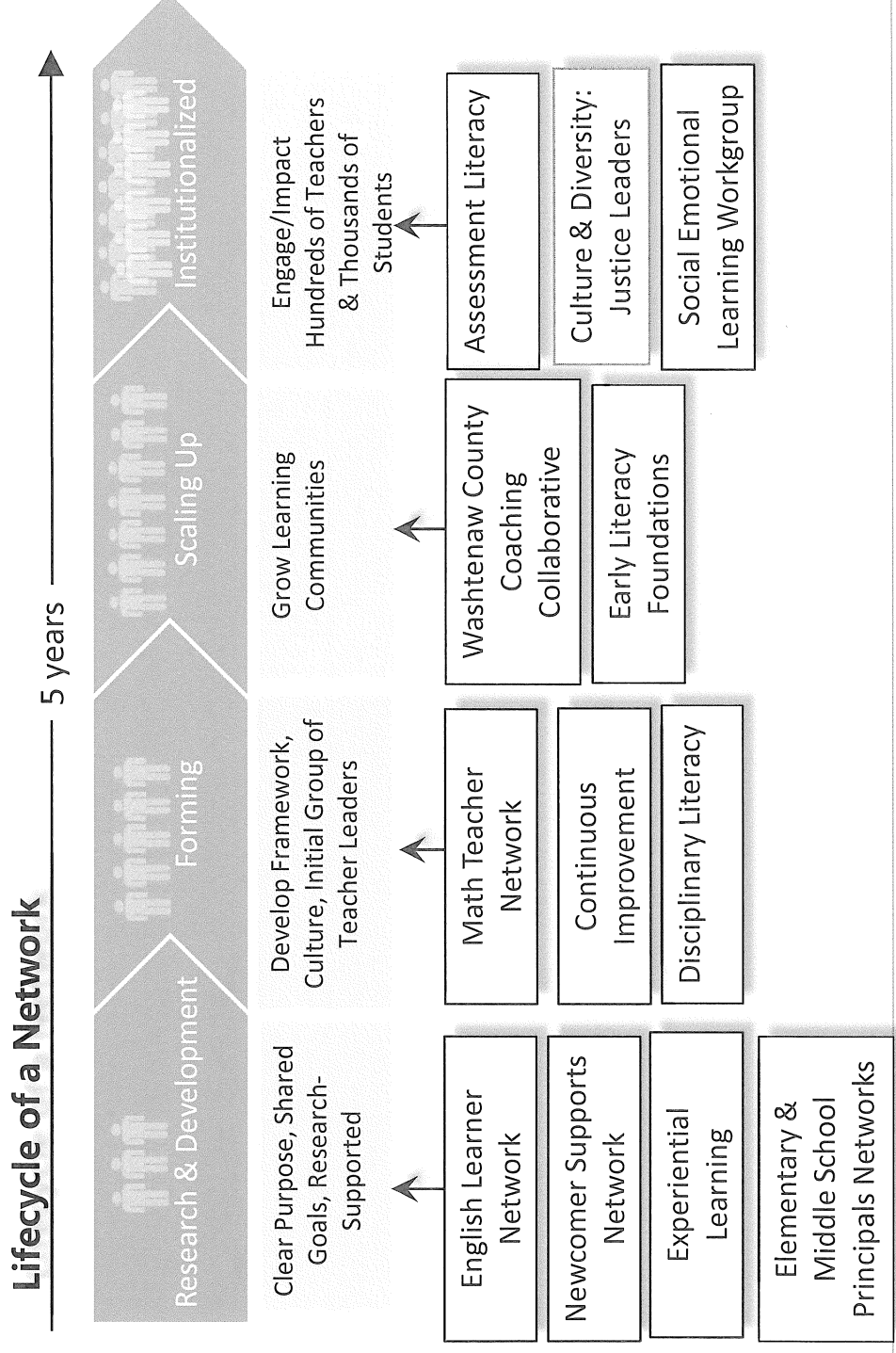
Principal Learning Networks

Newcomer Educator Network
(2 years)

Experiential Learning

County Achievement Initiatives: Teacher & Leader Networks

Multi-year approach to teacher and system learning focused on student outcomes



Additional Instruction Supports

Technical Support

- Continuous Improvement
- Custom professional development
- Partnership School Support
- Health Education



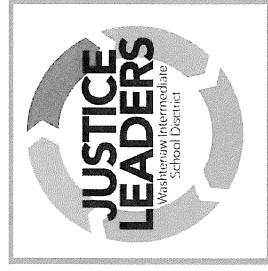
Special Projects

- Senior Exit Survey
- Early literacy coach grant
- MiSTEM Regional network
- Early Math Essentials
- Early Math Specialist
- Newcomer Supports
- Literacy Initiative
- Grow Your Own
- Out of School Time Grant



Equity, Inclusion and Social Justice: Focused Efforts

Justice Leaders



Professional learning series for educators

Responsive Teaching & Leadership Institutes



Professional learning series for educators & leaders

Ten80 Grant



Youth engineering program culminating in regional and national competitions

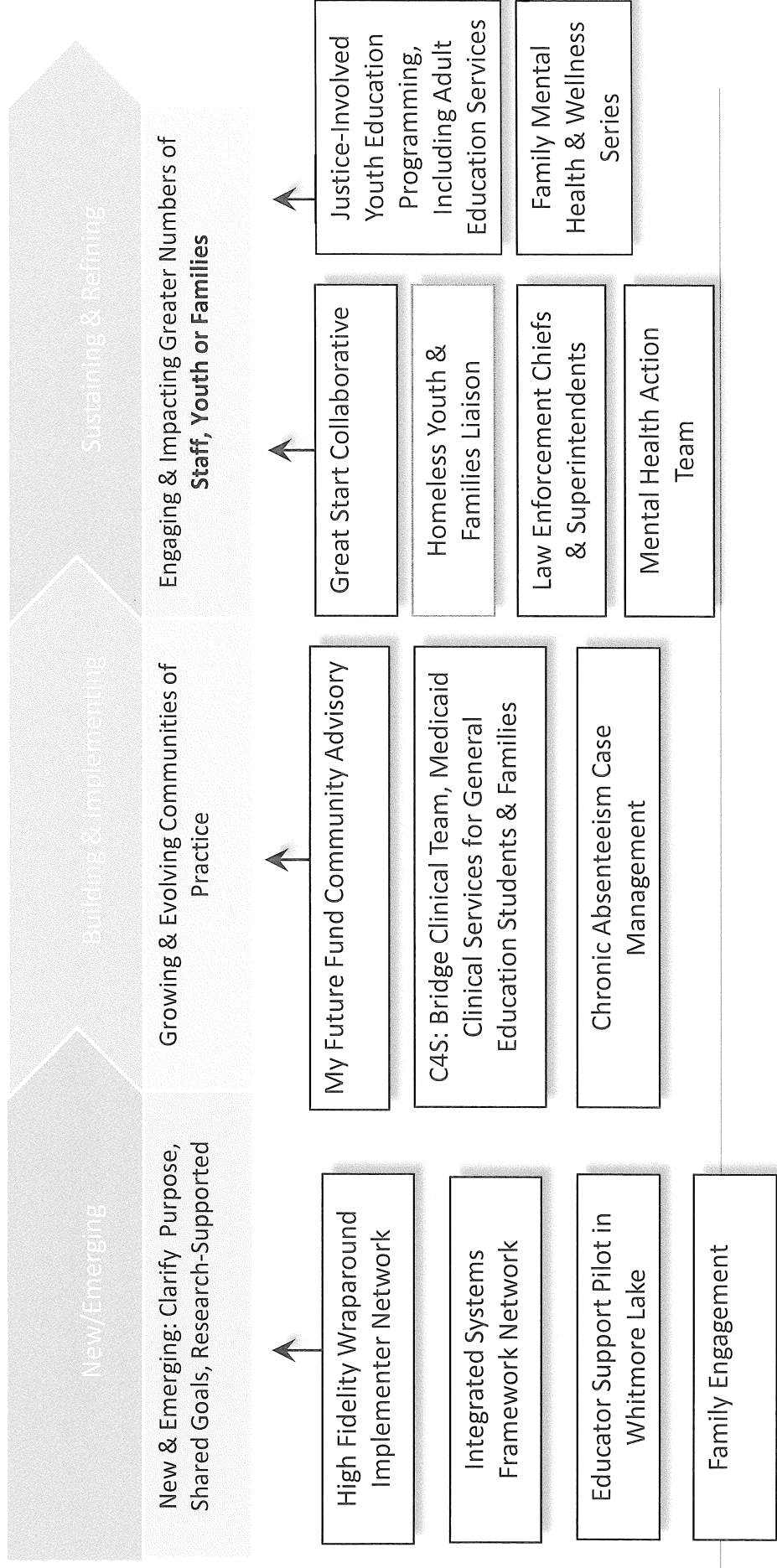
Youth Council



Secondary youth-led and youth-focused group that discuss issues that matter to them

Community & School Partnerships: Convener of Collaborative Efforts

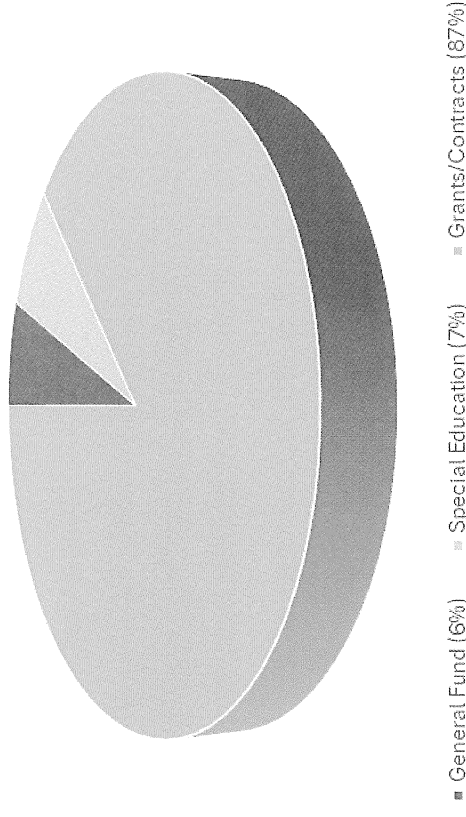
Our networks connect k12 staff with key community partners, such as non-profits, higher education, government & medical systems.



Community & School Partnerships:

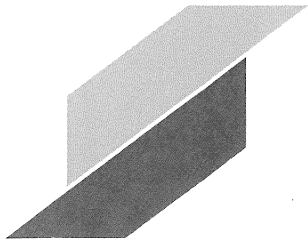
Grant Funded Programs & Services

ROI on General Fund/Special Education Funding



External Funding Partners

- | | |
|---|---|
| <ul style="list-style-type: none">• Community Mental Health Millage• McKinney Vento• Medicaid Reimbursements• Section 24 of the State School Aid• Section 31N of the State School Aid• Section 32p of State School Aid | <ul style="list-style-type: none">• 35i MiFamily Engagement Centers• Section 107 Adult Education• Title I, Part D• United Way of SE Michigan• Washtenaw County Government• Washtenaw County Sheriff's Office |
|---|---|



Community & School Partnerships: Bridge Team Spotlight

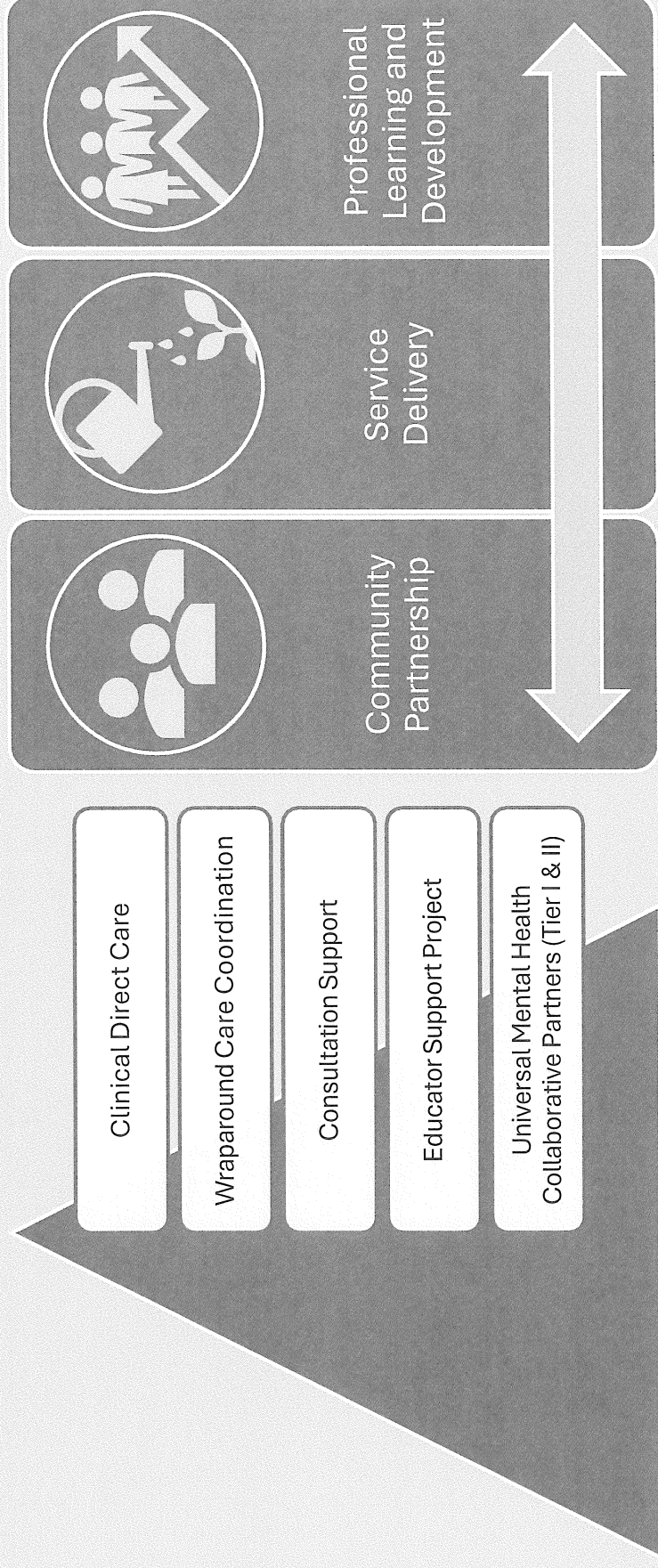
Mission & Vision

Our mission is to **support** the **physical, mental, and emotional well-being** of K-12 students throughout our community.

Our vision is to **empower** students, families, and educators by expanding intervention strategies to **increase mental well-being** for academic success.



Community & School Partnerships Bridge Clinical Program Model



Community & School Partnerships:

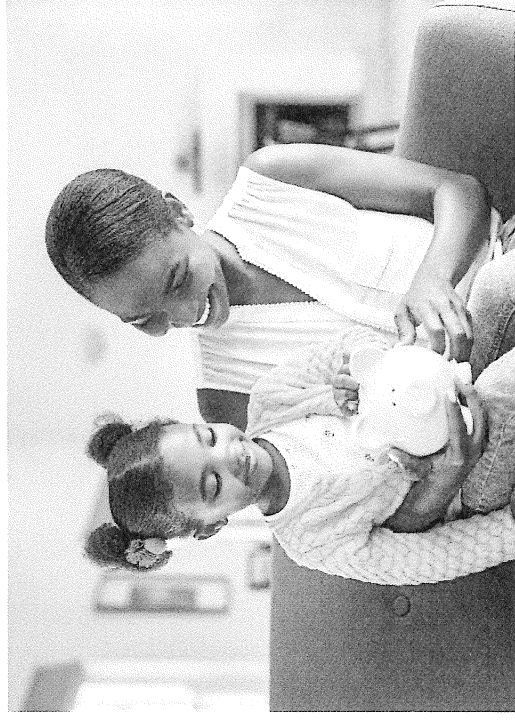
Child Savings Account Spotlight

- Children's Savings Account program operated by the WISD in collaboration with Washtenaw County Government.
- Provides a jump start on planning and saving for college and career training for students in 1st-6th grades in Washtenaw Public Schools and participating Public School Academies.



- 21,110 accounts have been opened with over \$1,795,050 already invested for students to use for their educations after high school.

- All eligible students automatically receive a \$25 starting deposit and some students, based on family income, may qualify for an additional \$475.

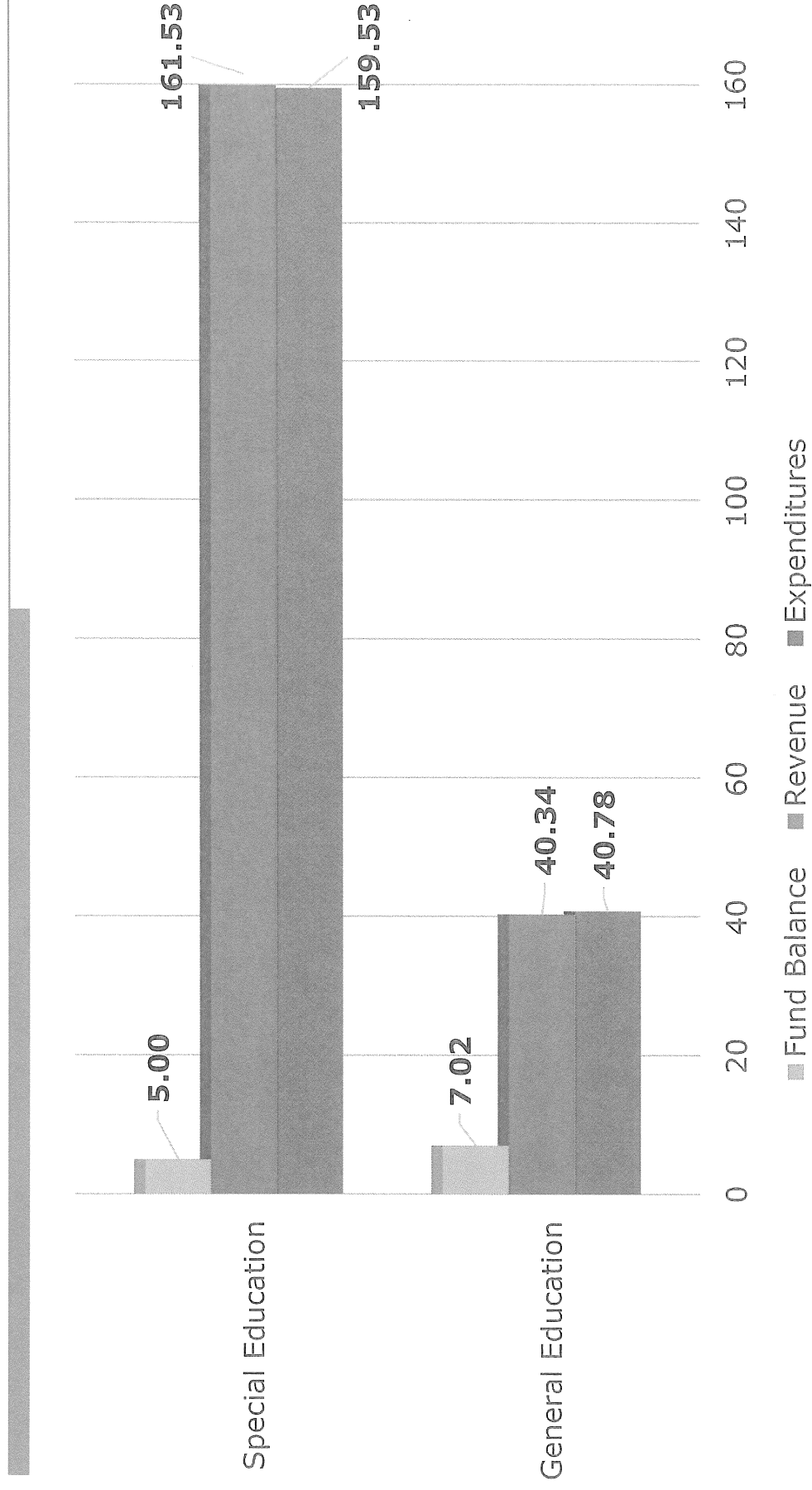


WISD Financial Budget Slides

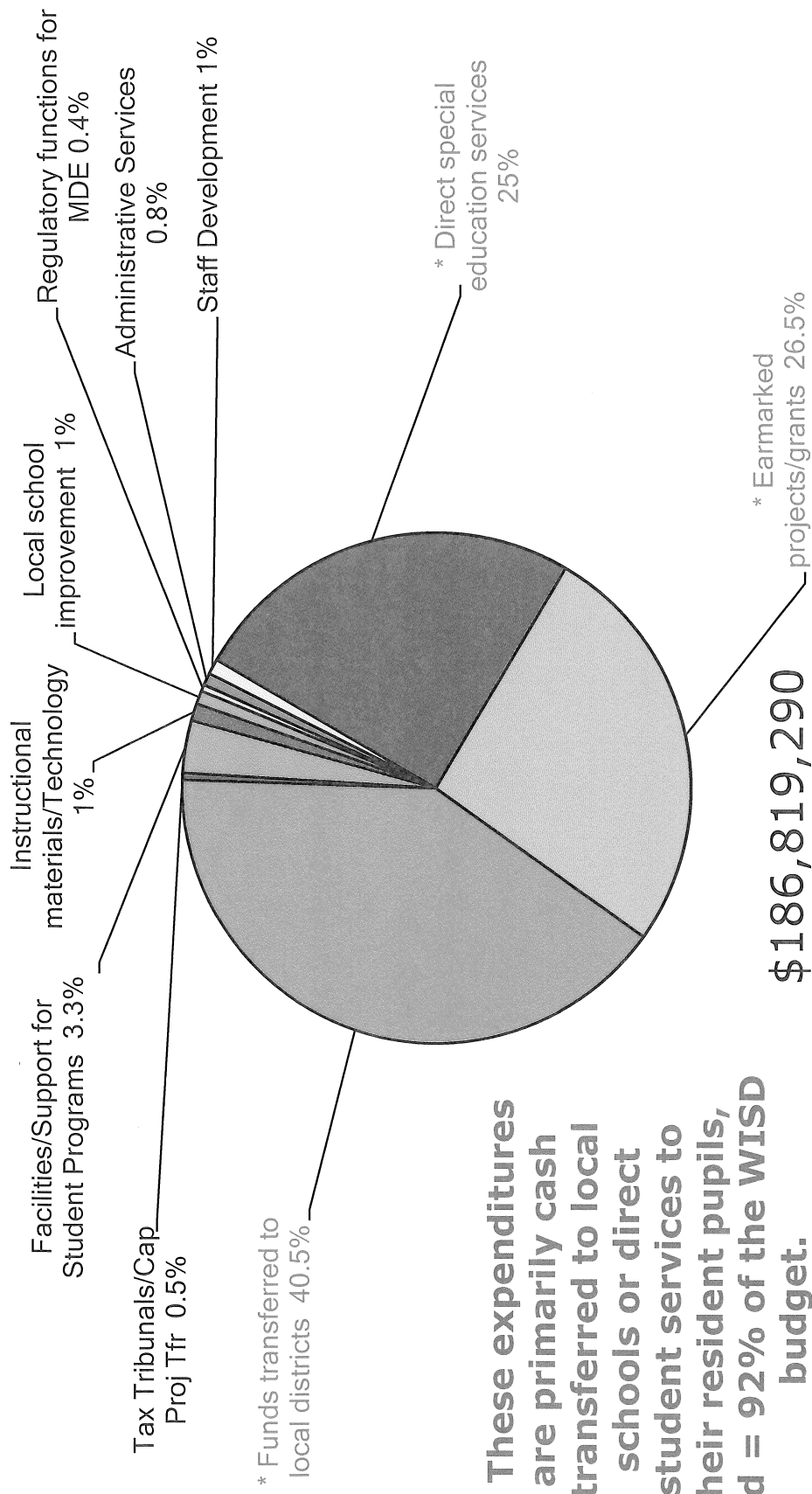
2025-26

2025-26 WISD Budget

(In Millions)



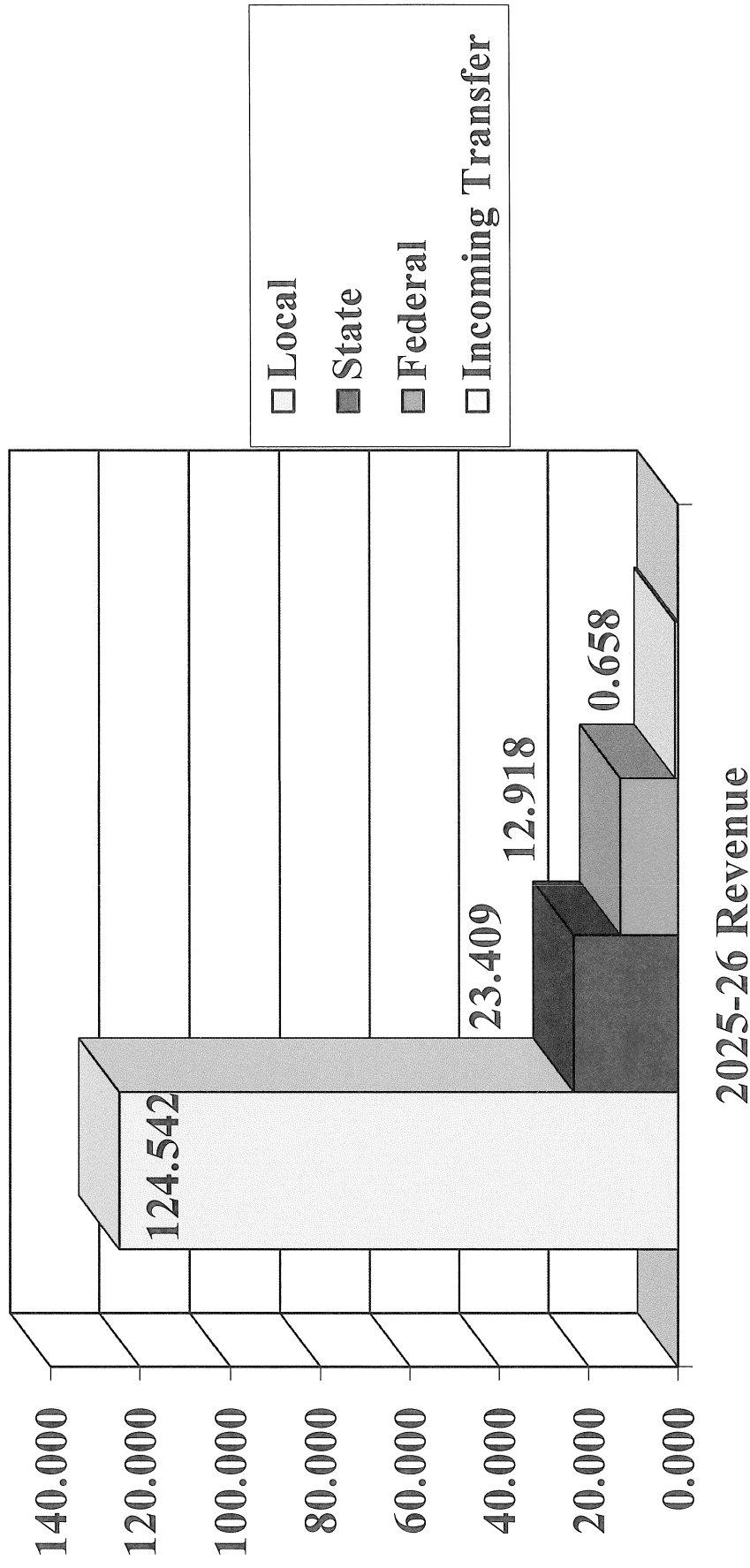
WISD Expenditures 2025-26



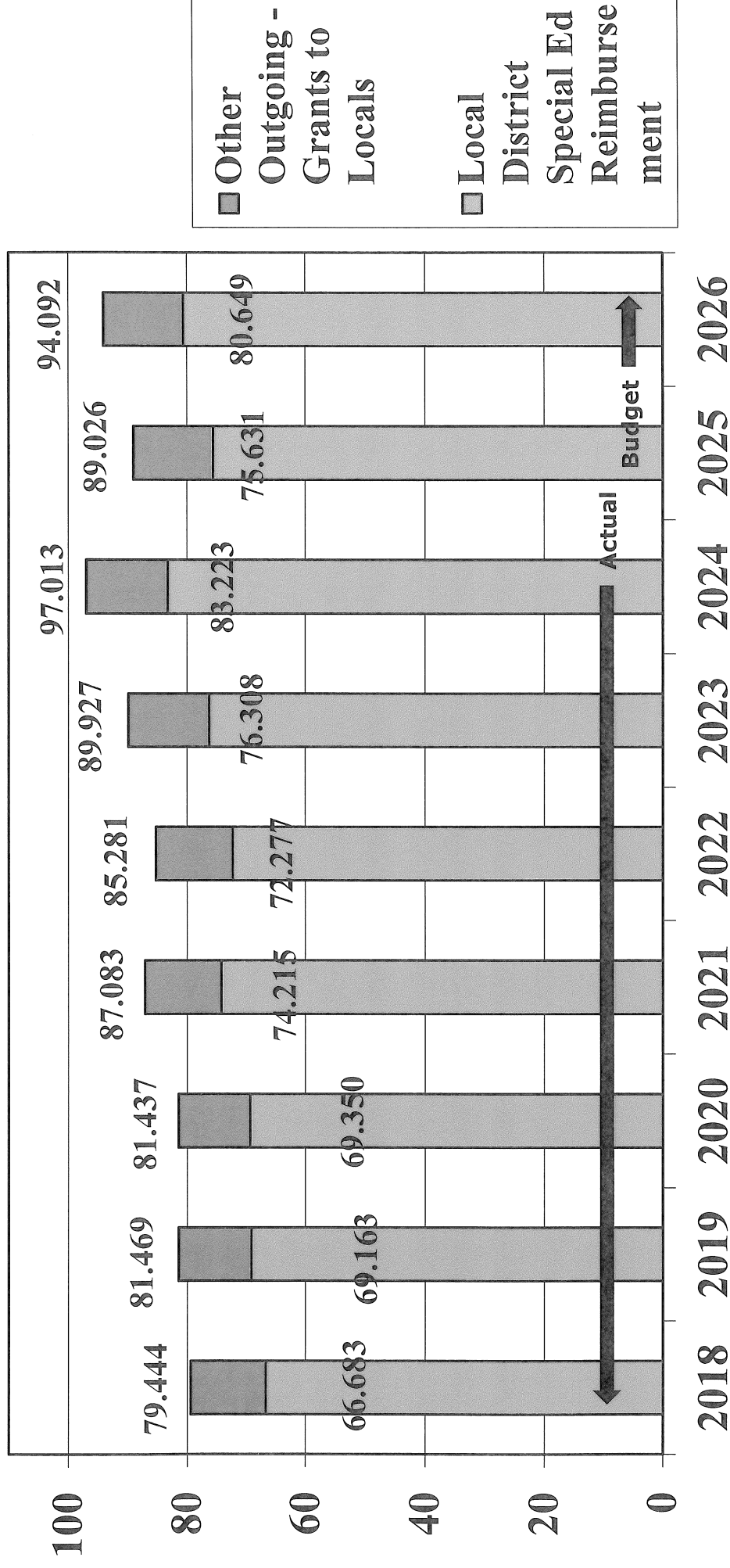
*** These expenditures are primarily cash transferred to local schools or direct student services to their resident pupils, and = 92% of the WISD budget.**

Special Education Fund

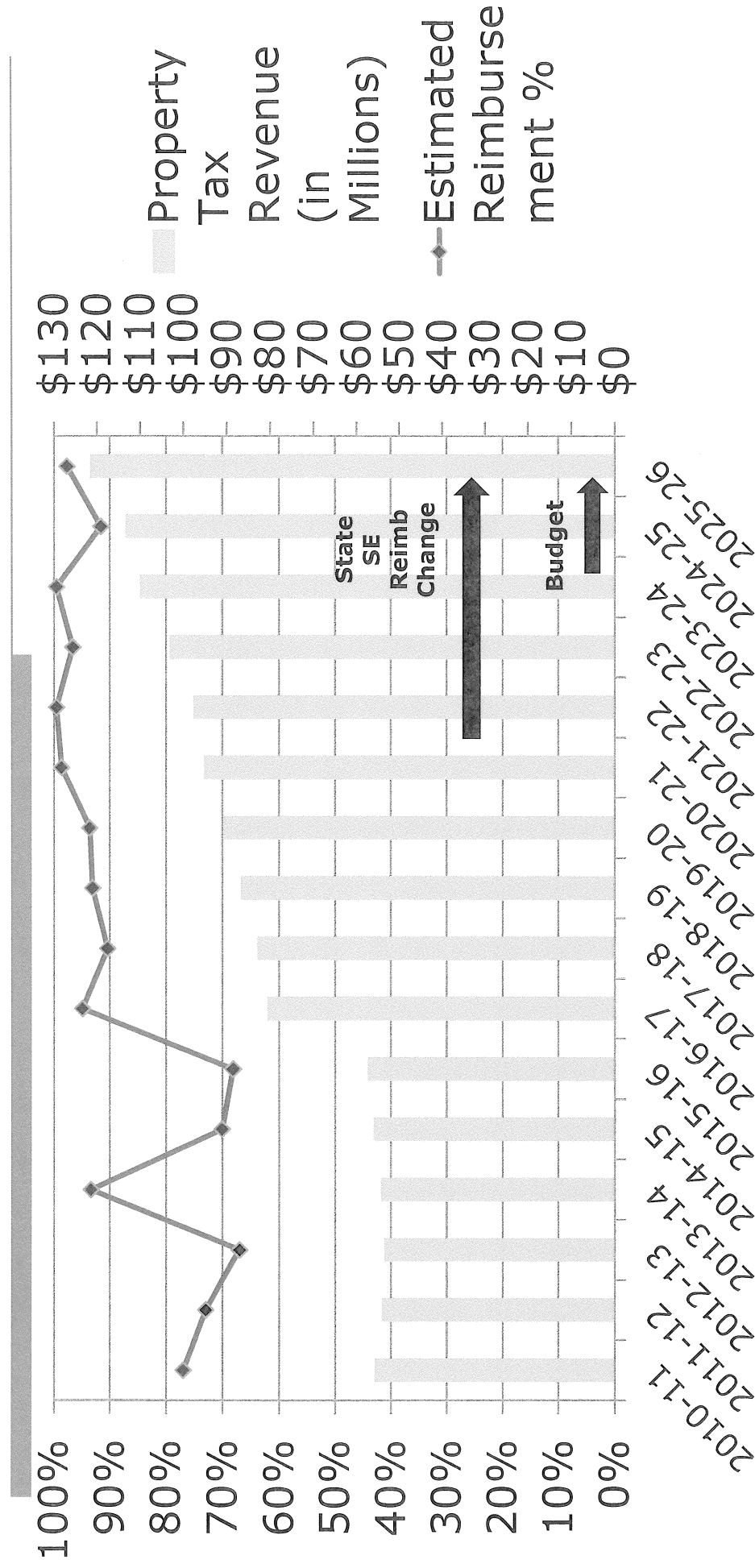
Revenue Sources (in Millions)



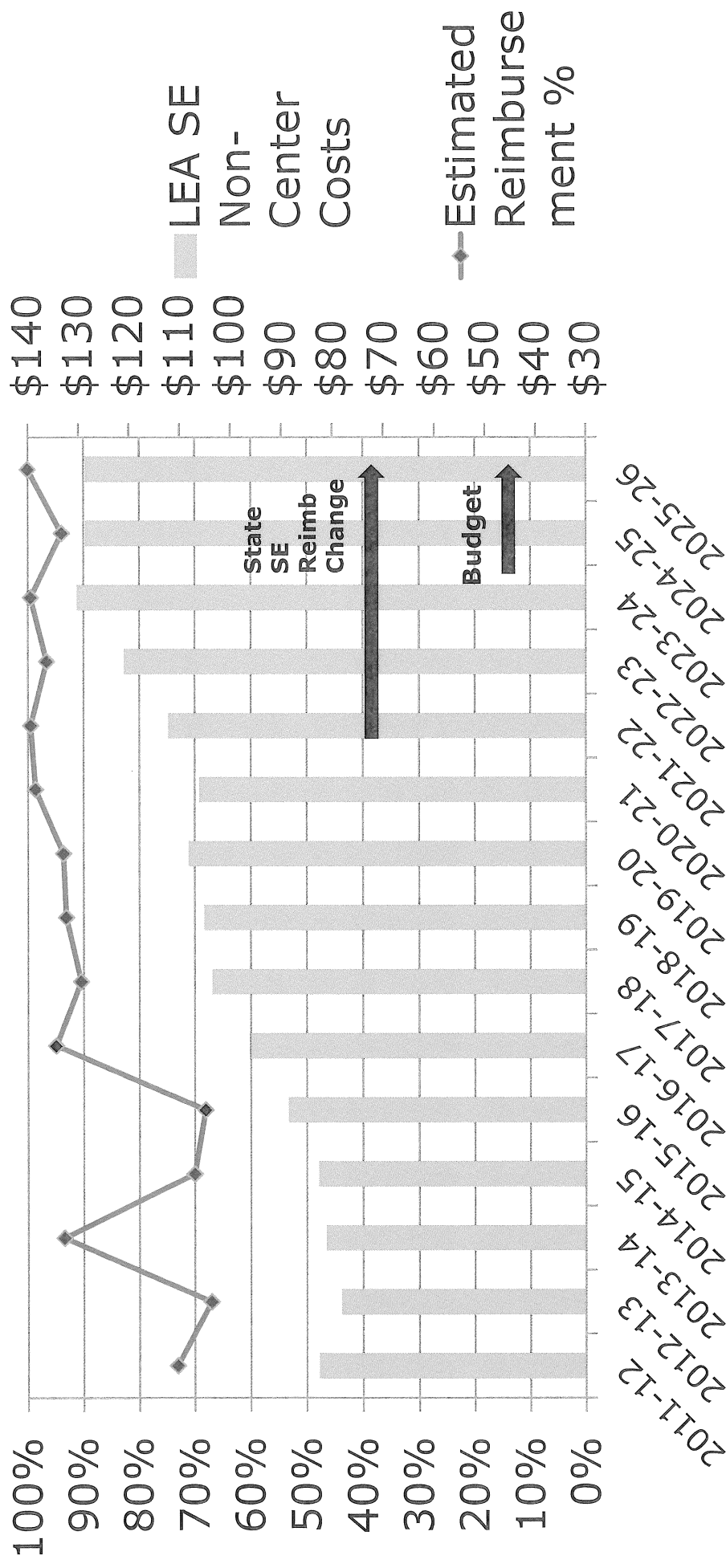
Outgoing Transfer Special Education (in Millions)



Special Education Reimbursement History/Projection

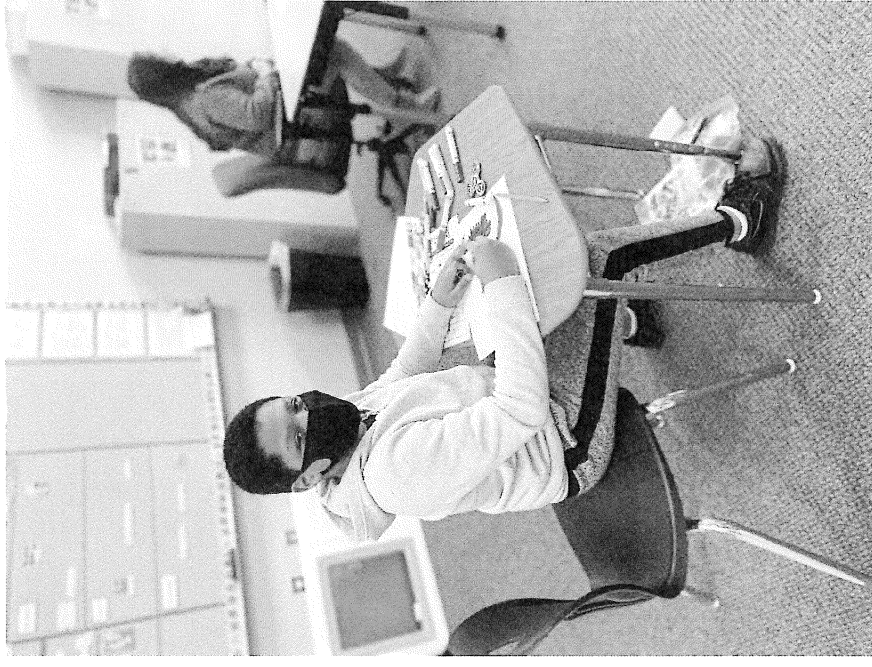


Special Education Reimbursement & Cost History/Projection



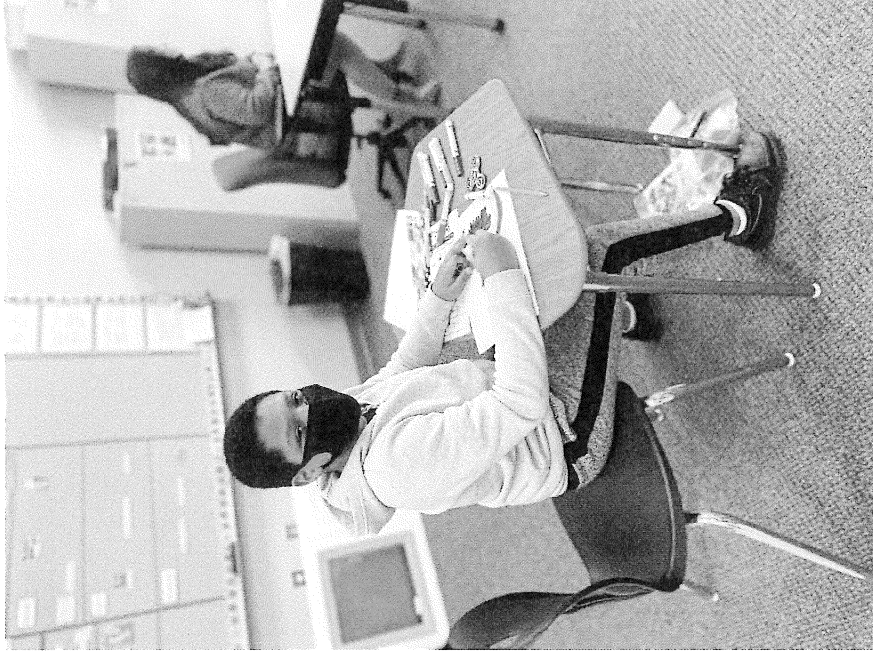
Special Education Fund Revenue Changes

- Net increase in property taxes of 4.5%
- Assumes reduction in investment earnings from 23-24
- Increased state revenue for foundation allowance & reimbursable costs



Special Education Fund Revenue Changes (Continued)

- Assumes elimination of Sec 147a3 and 147a4 retirement expense offset revenues, increase of UAAL/147c1 stabilization revenue to 15.02% from 10.58%, assumed as proposed in the state Executive budget
- Assumes no federal grant carryover



Special Ed Fund Expenditure Changes

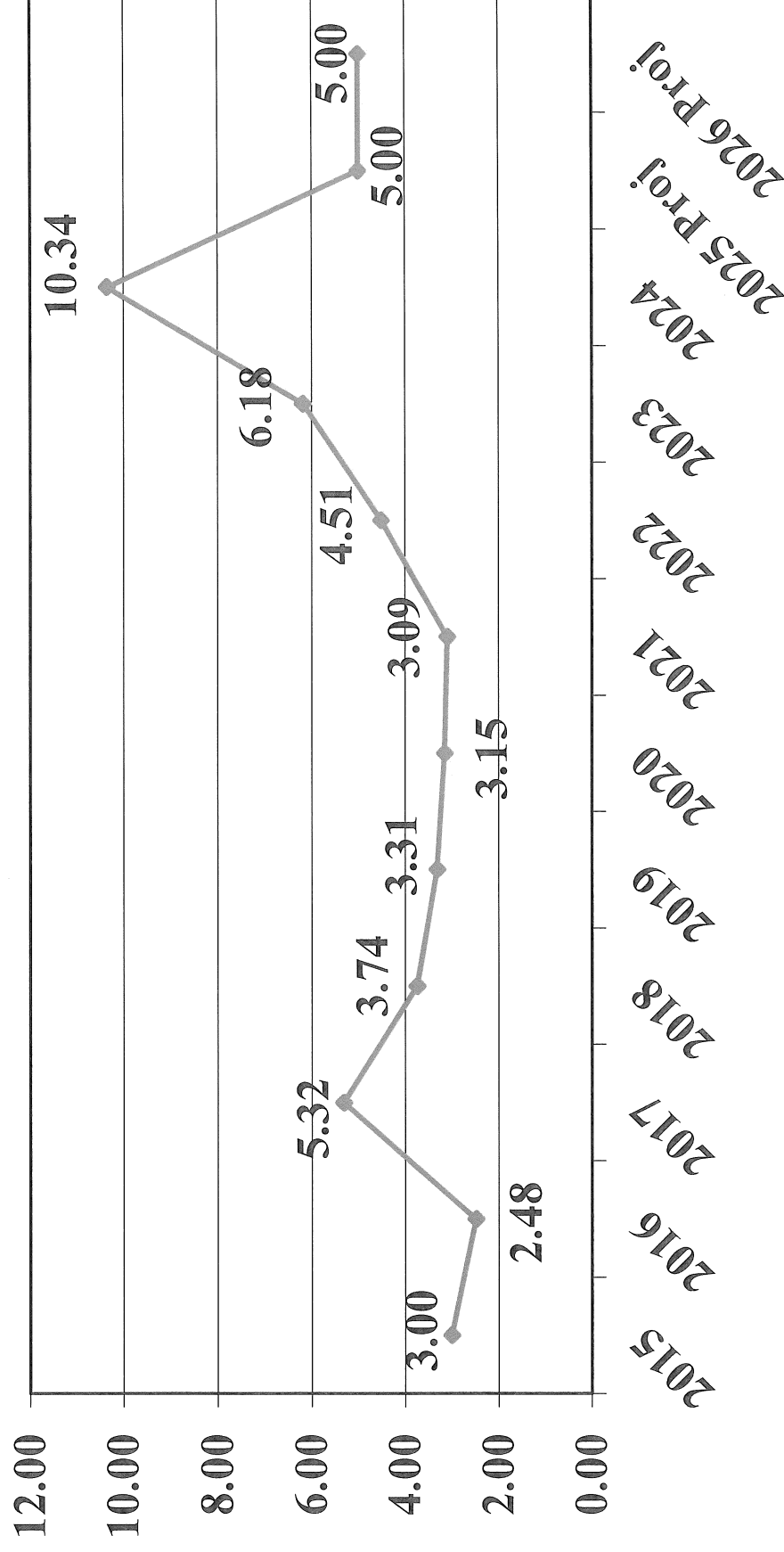
- Added countywide expense for Goalbook software to increase IEP effectiveness and consistency, and to implement more effective, specifically-designed instruction.
- Added purchase of eye-gaze systems
- Added two data compliance TC positions
- Increase of expenditures for retirement UAAL stabilization exp assumed as proposed in the state Executive budget (offset by revenue)

Special Ed Fund Expenditure

Changes

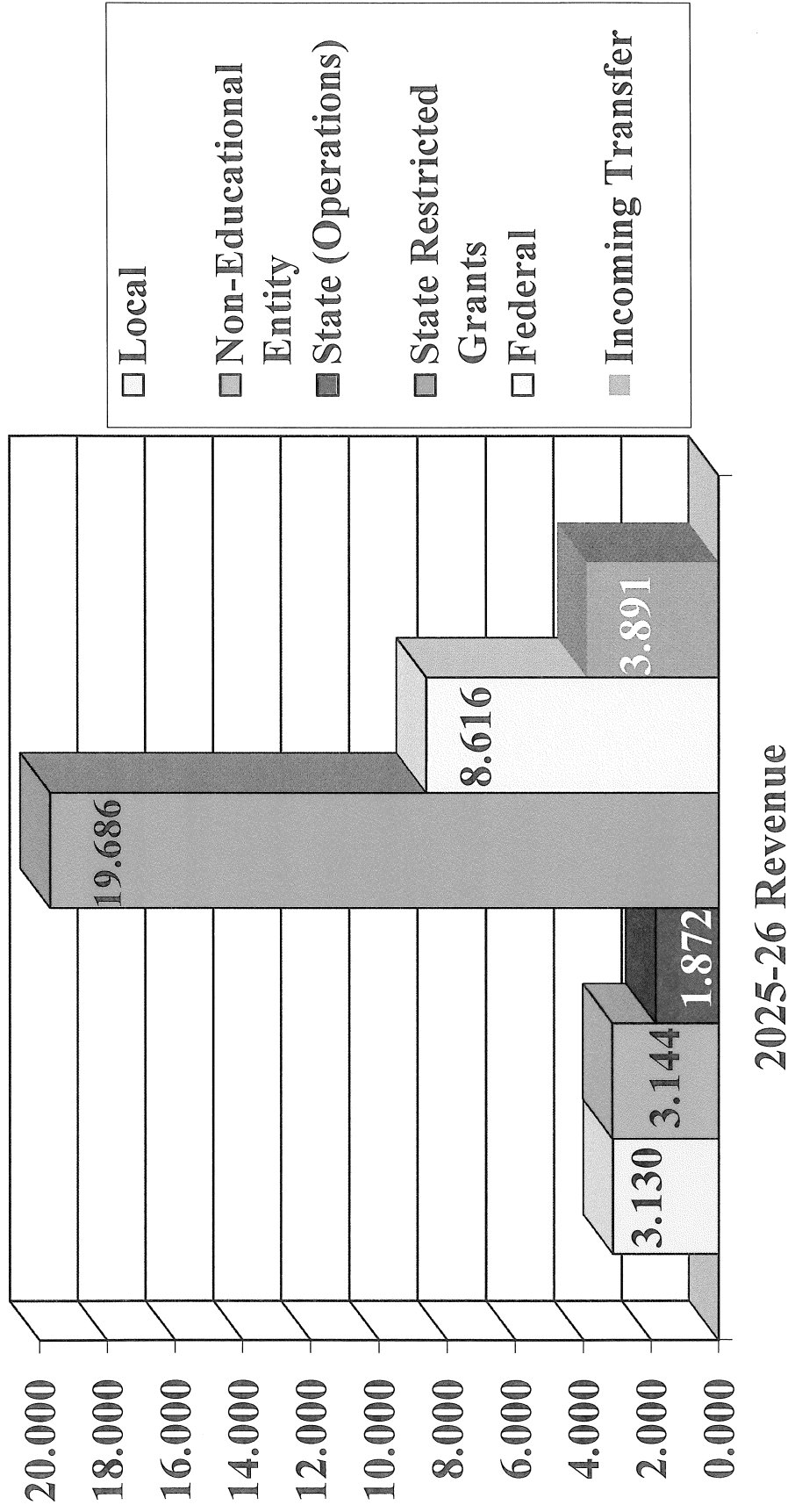
- Some rent expense now budgeted as a “debt” payment – GASB 84
- Assumes vacancies filled
- Assumes step increases
- Includes bargained salary/wage increase and 3% for non-bargaining staff
- Healthcare increase at 9%
- Local district reimbursement, net of tuition billings, is estimated at \$80.3 million; LEAs are budgeting based on \$75.6 million in 2024-25

Fund Balance-Special Education (in Millions)



General Fund Revenue Sources

(in Millions)



General Fund Revenue

Changes

- Net increase in property taxes of 4.5%
- Assumes reduction in investment earnings from 24-25
- State Sec 81 ISD operations funding up 2%
- Assumes elimination of Sec 147a3 and 147a4 retirement expense offset revenues, increase of UAAL/147c1 stabilization revenue to 15.02% from 10.58%, assumed as proposed in the state Executive budget
- Also assumes no grant revenue carryover
- Reduced Incoming Transfer funds assuming end of Responsive Math Instruction transfer of grant funds for the Tri County work

General Fund Expenditure Changes

- Expenditures lower due to no grant revenue carryover noted on revenue slides
- Increase of expenditures for retirement UAAL stabilization exp assumed as proposed in the state Executive budget (offset by revenue)
- Increased FTE of Chronic Absence Specialist position
- Added data position (0.5 FTE covered by grant)

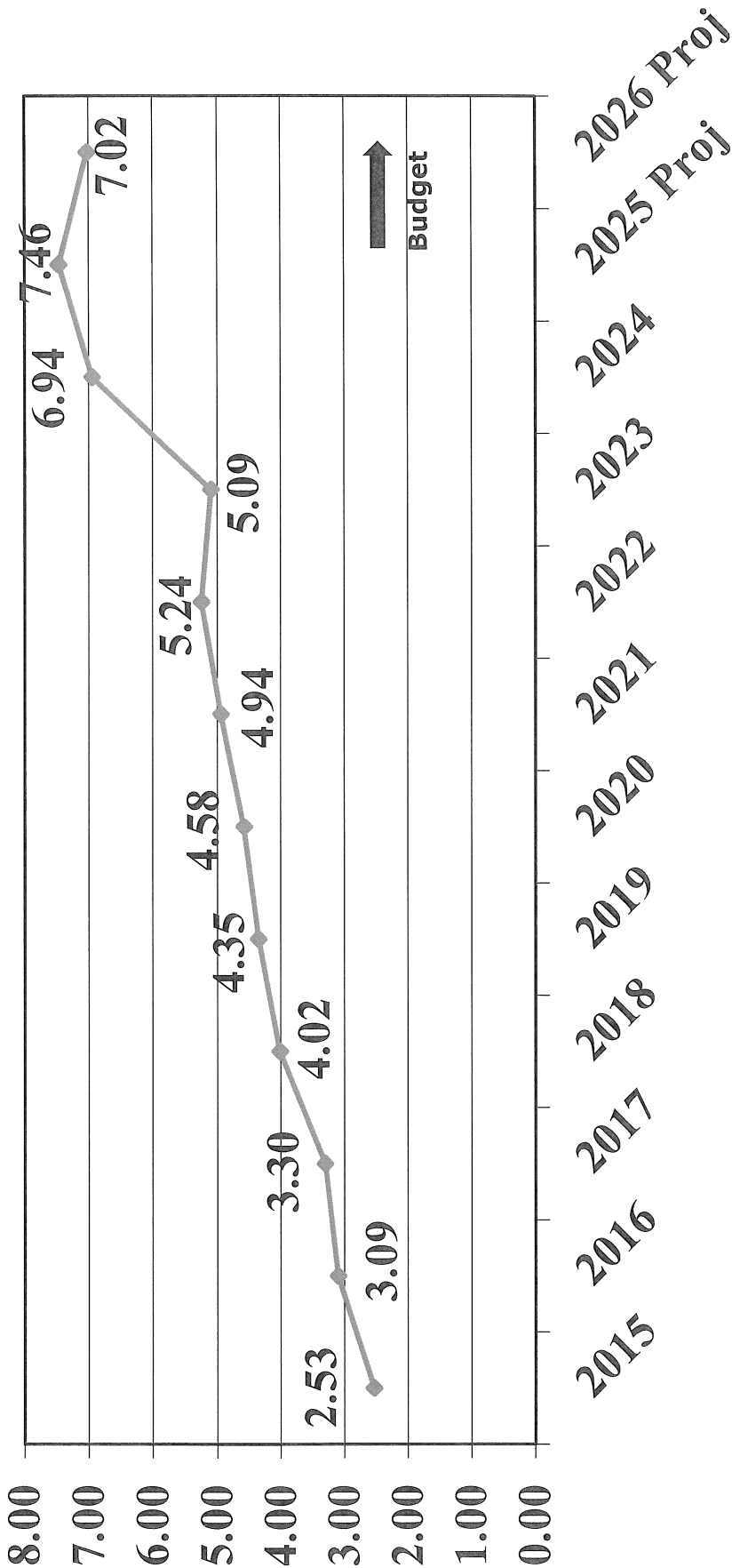
General Fund Expenditure

Changes

- Assumes vacancies filled
- Assumes step increases
- Includes 3.0% salary/wage increase for non-bargaining staff
- Healthcare increase at 9%

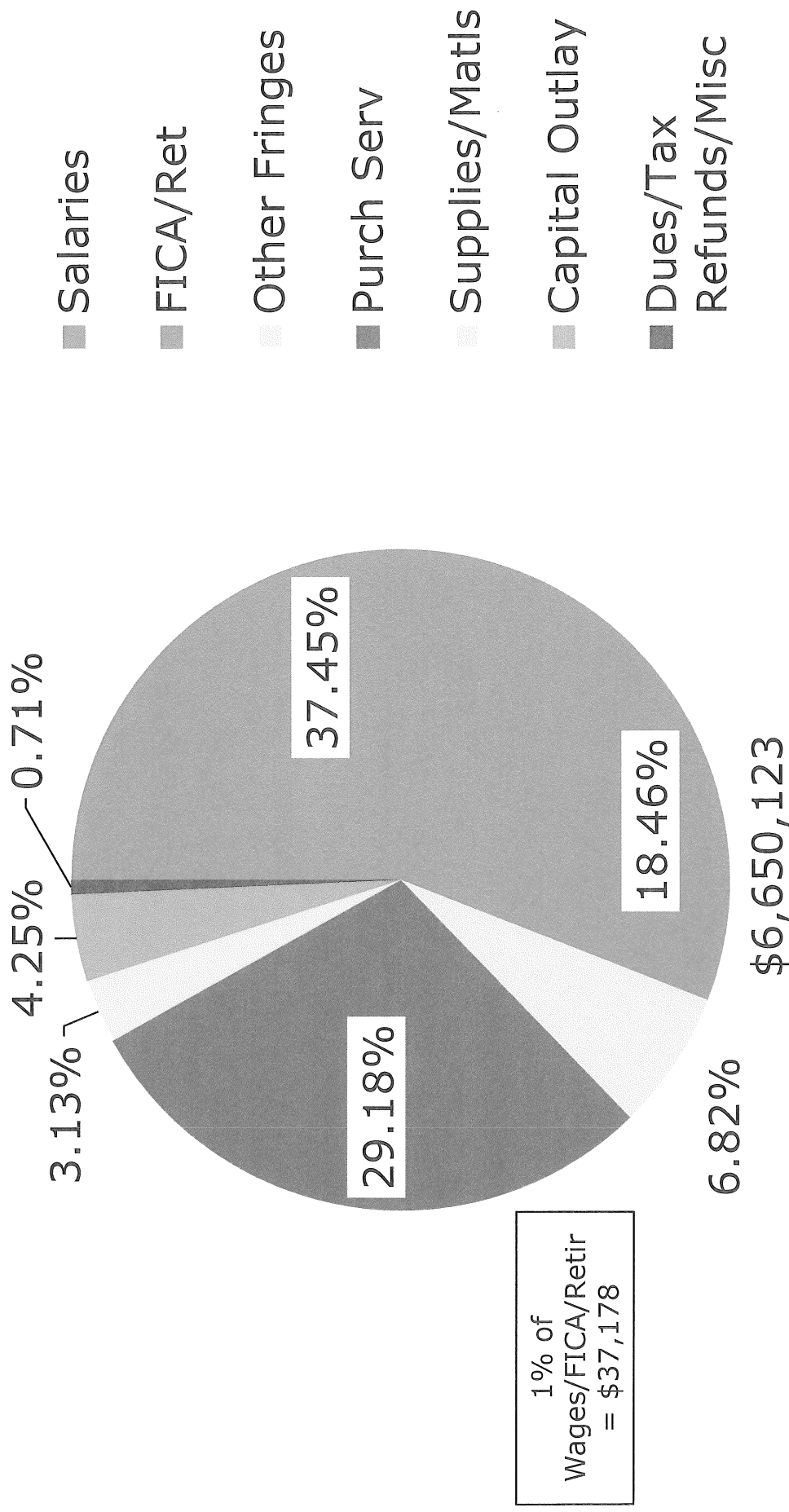
Fund Balance General Education

(in Millions)



General Ed Fund Expenditures

(Excl Grants & Projects)



Thank you.



RESOLUTION IN SUPPORT OF CTE MILLAGE

Milan Area Schools, Michigan (the "District").

A regular meeting of the board of education (the "Board") of the District was held in the Milan Area Schools District Office Boardroom, in the District on the 20th day of May, 2025, 7 o'clock in the p.m.

The Meeting was called to order by Andrew Cislo, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. Sections 681 and 682 of the Revised School Code of 1976, as amended, authorize an intermediate school district to place the question of authorizing millage for career and technical ("CTE") education purposes; and
2. Washtenaw Intermediate School District, Michigan (the "ISD") intends to place a question to voters to levy not to exceed 1 mill for 10 years for its CTE program at an election to be held on Tuesday, November 4, 2025; and
3. This Board desires to express its support for the CTE millage proposal.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This District supports and encourages the ISD's submission of the levy of 1 mill for CTE purposes for a period of ten (10) years, 2026 to 2035, inclusive, to the voters at an election to be held in each of the constituent districts located within the ISD on Tuesday, November 4, 2025.
2. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Milan Area Schools, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at the Meeting, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the Meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

M

**Milan Area Schools
Professional Development Advisory Committee
Membership List
2025-2026**

Jodie Franklin	Parent
Larry Biederman	Parent
Yvette Smith	Non-Teaching Staff
Jeannie Baber	Non Teaching Staff
Nicole Gerbens	Teacher
Angela Creech	Teacher
Erin Knotts	Teacher
Jake LaCross	Teacher
Allison Jordet	Teacher
Jennifer Barker	Teacher
Steven Price	Teacher
Nancy Gill	Teacher
Ryan McMahon	Administrator
Jennifer Bookout	Administrator

The Board Appointed Professional Development Advisory Committee must consist of non-teaching staff, parents, administrators, and teaching staff. The majority of the committee must be teachers.